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PATHS TO EQUITY

Cultural, Linguistic, and Racial Diversity in Canadian Early Childhood Education

by Judith K. Bernhard, Marie Louise Lefebvre, Gyda Chud and Rika Lange Toronto: York Lanes Press ISBN 1-55014-277-1; 112 pages, size 8.5x11; \$18.95

Paths to Equity is based on an extensive nationwide study of 77 childcare centres in Montreal, Toronto, and Vancouver on the cultural, linguistic, and racial diversity in Canadian Early Childhood Education (ECE). The report presents the results this study on how the ECE system is responding to the increasing diversity of contemporary Canadian society.

A fully one third of teachers interviewed in this study responded, at the time of graduation from ECE programs, did not feel that they were well prepared to work effectively with children and parents from diverse backgrounds. In this ground-breaking study, the authors have addressed teachers' views on diversity in the education programs; parents difficulties in collaborating within the current education system; teachers' difficulties in understanding many "ethnic" parents; desire of many parents for better communication with staff, preferably in their own languages, and for more information about their individual children, and chances for effective input; and the evidence of some continuing problems with racism, irrespective of the good intentions of centre staff.

Paths to Equity will be of interest to ECE faculty, policymakers, centre supervisors and staff and others interested in the inclusion of diversity content in professional education programs.

Refuge, Vol. 16, No. 1 (May 1997)



From Being Uprooted to Surviving:

Resettlement of Vietnamese-Chinese "Boat People" in Montreal, 1980–1990

By Lawrence Lam

Toronto: York Lanes Press ISBN 1-55014-296-8 200 pages, indexed; \$18.95

The saga of the "boat people" is a dramatic story, a story of one of the largest refugee movements in recent years. Canada played a significant role in the resettlement of these refugees in bringing them to Canada where they could start anew. From Being Uprooted to Surviving by Professor Lam, is based on ethnographic data of a sample of Vietnamese-Chinese accepted for resettlement in Montreal in 1979 and 1980, who were interviewed again in 1984-85 and in 1990-91, this book provides a longitudinal account of their experience of resettlement in Canada. This experience has been marked by successive stages of their struggle to overcome structural barriers and to negotiate a meaningful niche in Canada.

Contents: Preface, The Boat People Phenomenon, Resettlement— Issues and Perspectives, The Vietnamese-Chinese Refugees, Exodus and Transition, Resettlement Process—The First Three Years, Resettlement—Beyond the First Three Years, Conclusion.

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The Centre for Refugee Studies will soon publish a special issue of *Refuge* on "Psychosocial Effects of Displacement and Trauma on Refugees." The issue will address topics such as:

- · Psychological stressors which affect refugees
- Posttraumatic Stress Disorder and implications for resettlement, cultural/social adjustment and family relations
- Depression and anxiety resulting from fallen status, problems with economic adjustment, political instability and lack of personal security
 - · Access to appropriate psychiatric care
 - Community support and mental health care

Contributions with 100-word abstracts are invited. They must be received not later than June 24, 1997.

Papers should be typed, double-spaced, and referenced in proper academic form. They should not exceed 16 pages or about 4000 words. Short papers of about 900 words are also welcomed. Word-processed submissions may be sent on disc or by email.

Les rédacteurs acceptent aussi des articles en français. Le style doit conformer aux normes exigés pour les articles rédigés en anglais.

Deadline: July 31, 1997.

For further details, please contact:

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This special issue of *Refuge* is intended to provide a forum to individuals and agencies working with refugees and the internally displaced persons to share information on the subject. Information will address both policy formulation and delivery of services to refugees and internally displaced persons.

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